

# Flip that lesson! Transform Teaching w/ Historic Places Lessons to Meet 21st Century Teachers' Needs



Project Title	Flip that lesson! Transform Teaching w/ Historic Places Lessons to Meet 21st Century Teachers' Needs
Project Summary	The Park Service's Teaching with Historic Places (TwHP) provides free online lesson plans for students to study social studies topics. Lessons are based on a historic site. The VSFS intern will help NPS meet the needs of 21st century teachers by transforming longer TwHP lessons into shorter lessons.
Country	United States
Agency	National Park Service
DoS Office	N/A
Post	N/A
Section	N/A
Number of Interns	1

## Project Description

TwHP provides lesson plans in two formats: longer lessons published before 2016 and Lightning Lessons published since 2016. All lessons at TwHP are based on a "places as primary sources" philosophy, but new Lightning Lessons are shorter and focused on 21st century relevance. Teachers today have less time to commit to a single subject than they did in the 1990s. (see: [www.nps.gov/subjects/teachingwithhistoricplaces/](http://www.nps.gov/subjects/teachingwithhistoricplaces/))

The VSFS intern will thoughtfully transform longer lesson plans on the Teaching with Historic Places website into meaningful Lightning Lessons by cutting, editing, and focusing the existing content.

Middle and high school students using the transformed lessons will be able to complete each one in an hour. The lessons created by the intern will 1. ask an essential or compelling question, 2. emphasize content standards in their introductions, materials, and question sets, and 3. include information about content's connection to Common Core strands.

## Desired Skills Interests

## Additional Information

The ideal candidate for the TwHP internship is curious about history and considering a career in education. A talent for holistic thinking, puzzles, and analytical problem solving is a plus. An intern working on this project should have a general understanding of American history. The ability to write well in plain English is required to successfully complete this project. Also required is proficiency with formatting text in a word processor (Microsoft Word preferred).

The intern should be able to exercise a degree of independence, but will be required to check in with their supervisor regularly and provide updates via email. An intern working remotely should be able to ask questions and be self-motivated.

See this page for information about how TwHP lesson plan authors and editors create curriculum with our classic and Lightning lesson plan templates:

<https://www.nps.gov/subjects/teachingwithhistoricplaces/create-your-own-twhp.htm>

## Language Requirements

*None*